

Skyview Student Work Expectations

Work Completion

Assignments serve a valuable purpose and promote a deeper understanding of classroom concepts. Accountability is necessary for progress. Students are expected to complete and hand in work all of the time.

Dealing With Incomplete Work

When work is not completed, teachers may have students:

- a. Stay in from recess and complete the work
- b. Assign the incomplete work as homework
- c. Have students lose a privilege
- d. Dispense other consequences as deemed appropriate by the teacher

Late Work

Late work is not accepted without a penalty. Penalties may include but are not limited to:

- a. Staying in from recess to complete the work
- b. Assigning the work as homework
- c. Losing points each day the assignment is late
- d. After one warning, receiving a zero for that assignment

Work Quality

We want Skyview students to demonstrate their best work at all times. Therefore, poor quality work is not accepted. If demonstration of learning is unsatisfactory and does not meet set standards and criteria, students will be expected to redo the assignment. Students will be expected to redo sloppy work in-line with the expected standard. Sloppy work will not be accepted so as to discourage minimal effort from becoming a habit. (At the intermediate level, the grades of the two papers will be averaged. Doing this gives students an opportunity to improve their score while serving as a reminder that they need to do their best the first time on any assignment.)

Homework Grades

Skyview teachers view completion of homework as essential for a student's success. The quality and completion of homework is reflected on student report cards.

Unsatisfactory Grades

When a student receives an unsatisfactory or failing grade on an assignment, due to a lack of understanding, the content is retaught at school before requiring the student to redo it. According to classroom teacher's

discretion, work may be redone in school or assigned as homework with the expectation that it is the student's responsibility to make corrections.

If a student's work merits an unsatisfactory or failing grade because of low quality or unfinished assignments, teachers may choose to:

- a. Have the student stay in from recess and complete the work
- b. Assigning the work as homework
- c. Dock points from the assignment
- d. Have the student redo the assignment and average the two grades
- e. Assign a zero for that assignment

Report Card Grades

When it comes to report card grading, primary (K-2) reflect hard work and completion of tasks in "Citizenship" and "Participation" as well as in academic grades.

Skyview intermediate teachers (3rd-5th) grade on a normal grading scale "A-F". Students will receive an "F" if the average of their grades warrants this grade.

At all levels, quarterly mid-term progress reports will inform students and parents of areas that need attention in advance to the formal report card.

Lack of effort or participation in art, music, or physical education will be reflected in the grades on the report card.

Interventions For Problems With Incomplete or Low- Quality Work

Classroom interventions may include:

- a. Loss of recess
- b. Loss of privilege

If classroom interventions result in no improvement of quality of work or completion, students will be assigned a "**Working Lunch**" in the principal's office.

If students show no progress in mediating the problems of late, missing or low- quality work on assignments after one "Working Lunch," students will receive "**High Expectation Overtime.**" In "High Expectation Overtime," students will be expected to come in before school a ½ hour early, or stay a ½ hour after school to complete or redo work. This time is not a tutor time for students. An aide will monitor the student's attendance but this will be an independent work time for the student. If a student does not show up to a scheduled "High Expectation Overtime" twice, the next step will be suspension.